

Performance Based Monitoring Analysis System PBMAS 101

Background:

Performance-Based Monitoring Analysis System (PBMAS) is an automated data system that reports annually the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, special education, and certain Title programs under the No Child Left Behind Act). From the data contained in the PBMAS, PBM staff produces annual PBMAS district reports. These reports, produced in 2016 as in previous years, include specific district-level data for each performance indicator in the PBMAS.

Session Outcomes:

- ♦ Enhance your understanding of PBMAS
- Delve into an overview of requirements and processes for the Texas Accountability Intervention System (TAIS)
- Learn about tools and resources to support your work
- Consider what the intervention process as a means to move toward collaborative, continuous, sustained improvement

November 28, 2016

Workshop #59033 8:30 am—4:00 pm Region One ESC Fort Ringgold/Fort McIntosh

Video Conferencing available upon request

Register online at www.esc1.net/staffdevelopment
Fee: None

Intended Audience:

Campus/District Members such as:

- ♦ Bilingual Director
- ◆ CTE Director
- NCLB/Federal Program Director
- Special Education Director
- District Coordinator for School Improvement (DCSI)
- Campus Administrators
- Other contacts as deemed applicable

For more information, contact:

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What Gets Measured in ELL Classrooms, Gets Improved Now!









High-impact interventions directed at PBMAS, STAAR, and TELPAS



Best practices strategies that support the ELPS (English Language Proficiency Standards)



Coaching tools that elevate ELL learning and achievement

Sign up now for

MEASURES FOR SUCCESS:

Increasing Student Thinking, Engagement, Authenticity, and Technology Use

- Annual subscription to online coaching tools
- · Complementary access to online workshop support course
- Access to Grade 3-8 Math/ELA Lessons aligned to the rigor of STAAR

Workshop #59060

Measures for Success: Increasing Student Thinking, Engagement, Authenticity, and Technology Use

November 29, 2016 8:30 a.m. - 3:30 p.m. Region One Education Service Center, La Lomita Room, 1900 W. Schunior, Edinburg, TX

\$100 per participant; includes one day of onsite training and free access to the *Increasing Student Rigor with H.E.A.T.* online course

Register online at the Region One staff development website • www.esc1.net/staffdevelopment

& LOCATION

MORE INFO

Contact Region One ESC or LoTi Connection for more information. Sandra McConaughy: (956)984-6262 or smcconaughy@esc1.net Fred Saunders: (760)522-8567 or fred@loticonnection.com Info Website: http://www.loticonnection.com/measuresforsuccess

WORKSHOP PACKAGE INCLUDES

ORKSHOP INFORMATION

Bilingual Target Language Proficiency (BTLPT) Spanish Review Session







Make sure you are prepared to tackle the BTLPT!

- ✓ This two day review session is a targeted training developed to help participants prepare for the BTLPT!
- ✓ Receive a basic overview of the BTLPT test.
- ✓ Understand the content to be tested.
- ✓ Learn test taking skills to help you conquer the Bilingual Target Language Proficiency Exam.

January 6 & 7, 2017

8:30 a.m. - 4:30 p.m. Region One ESC-Willacy Room 1900 W. Schunior, Edinburg, TX



Workshop # 57907
Online registration at
www.esc1.net/staffdevelopment



Region One ESC Human Resources Region One ESC Project P.a.C.E. Region One ESC SubHub

For additional information, contact Region One Human Resources Office (956) 984-6105